

THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

OXTED SCHOOL

JOB PROFILE –TEACHER OF MUSIC

Job Title:	Teacher of Music -Maternity Cover
Reporting to:	Head of Music
Salary:	MPR/UPR
Start date:	September 2022
Job Purpose:	<ul style="list-style-type: none">• To provide high-quality teaching and learning that supports students to make as much progress as possible• To work as part of a team and participate in activities that support the improvement priorities of the school• To maintain consistently the Teacher Standards
Key accountabilities	<ul style="list-style-type: none">• To plan and teach high quality lessons to support students in making good or outstanding progress• To set clear targets for students' learning, building on prior attainment and considering each student as an individual• To assess student work and progress giving regular feedback in line with school policy• To follow and contribute to schemes of work• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations• To maintain a stimulating, engaging and safe learning environment• To attend parent / information evenings as required• To respond to parental concerns / requests for information in line with school policy• To contribute to the wider life of the school, including whole-school routines, events, duties and performances.• To take responsibility for your own professional development and engage with performance management activity

Subject Specific Information

Music at Oxted School develops students' musical understanding and enjoyment of music through a fun and engaging curriculum. A wide range of enrichment activities are available, and we encourage students to take a musically active part in the life of the school.

Students will be exposed to as many different composers and styles of music as possible throughout Key Stage 3 to widen their appreciation of music and inspire them to listen to music they may not have heard before. We believe our topics need to be covered to give students the holistic knowledge, understanding and appreciation of music and this in turn gives the opportunity to perform in groups and as individuals as well as to learn about musical history and genres. The order these topics are taught in will help develop their skills through Key Stage 3 to give them choices at Key Stage 4 – particularly if they already play an instrument/sing.

Music has many transferable skills; teamwork, independent work, creativity, presenting skills, time management – for rehearsal, ICT skills, awareness of other cultures. As a school, all teachers embody the powerful learner characteristics in every lesson, in every subject; students being creative, collaborative, courageous, resourceful, resilient, reflective learners.

Additional Information
<ul style="list-style-type: none"> Please see our website www.oxtedschool.org for more information about our school. NQTs will have a reduced timetable The majority of staff will be form tutors For more information about The Howard Partnership Trust (www.thehowardpartnership.org)

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PERSON SPECIFICATION – MUSIC TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview

Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			
<p>The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).</p> <p>The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</p>			